

Utah Tech University  
Department of History, Humanities, & Modern Languages  
SPAN 3990 Seminar in Spanish: Mata Ortiz Study Abroad  
1 credit – Fall 2022

Section:	1 CRN 43409	Classroom:	Uni. Com. 138 5-5:50pm W
Instructor:	Dr. Michael Cartmill	Office Hours:	M-F 9-10
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E-mail:	<a href="mailto:Michael.Cartmill@utahtech.edu">Michael.Cartmill@utahtech.edu</a>	Website:	<a href="http://drcartmill.com">http://drcartmill.com</a>

**COURSE DESCRIPTION:**

For students wishing instruction that is not available through other regularly scheduled courses in this discipline. Occasionally, students request some type of non-traditional instruction, or an unanticipated opportunity for instruction presents itself. This seminar course provides a variable-credit context for these purposes. As requirements, this seminar course must first be pre-approved by the department chair; second, it must provide at least nine contact hours of lab or lecture for each credit hour offered; and third, it must include some academic project or paper (i.e., credit is not given for attendance alone). This course may include standard lectures, travel and field trips, guest speakers, laboratory exercises, or other non-traditional instruction methods. Note that this course is an elective and does not fulfill general education or program requirements. This course is repeatable up to 12 credits as long as the topic of the course is different each time. Offered based on sufficient student need.

(Cross-listed with ART 4990R and ENGL 4800R)

Trip leader: Shane Christensen [Shane.Christensen@utahtech.edu](mailto:Shane.Christensen@utahtech.edu)

ART Meaghan Gates [Meaghan.Gates@utahtech.edu](mailto:Meaghan.Gates@utahtech.edu)

ENGL Dr. Theda Wrede [Theda.Wrede@utahtech.edu](mailto:Theda.Wrede@utahtech.edu)

**COURSE MATERIALS:**

1. Any materials needed will be provided or in the case of literature you may be given the information needed to purchase works as needed.

**PROGRAM LEARNING OUTCOMES:**

At the successful conclusion of this (the Spanish) program, students will be able to:

1. Communicate in the presentational, interpersonal and interpretive modes at the advanced low level according to American Council on the Teaching of Foreign Languages.
2. Express themselves in the presentational, interpersonal and interpretive written modes of communication at the Advanced Mid-level according to American Council on the Teaching of Foreign Languages.
3. Analyze the relationship between the products, practices and perspectives of the Spanish culture.
4. Demonstrate analytic, interpretive and critical thinking skills with respect to texts from Latin America, and Spain.

## **COURSE LEARNING OUTCOMES:**

At the successful conclusion of this course, students will be able to:

1. Investigate about the Spanish language and culture depending on their own interests or context.
2. Solve real life problems due to the use of Spanish as a foreign language.
3. Combine all their knowledge of the Spanish language and culture to survive in a foreign context. Prerequisite: Instructor permission.

## **GRADES:**

Your final grade for this course will be determined on a percent of the total possible and in accordance with the following descriptions: No extra credit will be offered.

The following scale will be used to determine the final grade:

93-100 = A	80-82 = B -	67-69 = D+
90-92 = A-	77-79 = C+	63-66 = D
87-89 = B+	73-76 = C	60-62 = D-
83-86 = B	70-72 = C-	0-59 = F

The following items will be used to determine your final grade:

Attendance:	50%
Reflections:	25%
Journaling:	15%
Final:	10%

**Absences:** You are allowed one (1) absence without it affecting your grade. Every absence after will incur a significant reduction in your attendance grade. Students who miss 4 or more classes will receive an “F” grade. There is no make-up available for unexcused absences. Those who have absences related to college functions will need to provide documentation that the activity was required and excused by proper university authority.

**Reflections:** You will be writing two reflective papers during the semester, one about the clay building activity and another about the literature you read and discuss. Specifics of length and content will be discussed as the due dates approach.

**Journaling:** Every student will keep a journal of reflection and experiences throughout the semester. You should have some kind of entry each week. You may include photos as well. While your grade will be submitted before our trip, it would be wise and even helpful to continue your journaling until we return from Mexico.

**Final:** This is a final check before our trip to make sure everyone is packed and ready, passports are in hand, paperwork filled out, and finances are complete. The final will be during the time set for the final exam—Wednesday, Dec. 14<sup>th</sup> at 5pm, we leave early the next morning!!

## **UT POLICIES, PROCEDURES, AND SEMESTER DATES**

Click on this link - <https://employees.utahtech.edu/faculty-resources/required-elements-in-ut-syllabi/>- for comprehensive information on Semester Dates, the Final Exam Schedule, and university resources such as the library, Disability Resource Center, IT Student Help Desk, Online Writing Lab, Testing Center, Tutoring Center, and Writing Center. In addition, please review UT policies and statements with regards to Academic Integrity, Disruptive Behavior, and Absences related to university functions.

**Disruptive behavior/class expectations:** As a university student you are expected to respect your instructor and classmates and behave according to the guidelines in the Code of Students Rights & Responsibilities. Any behavior that is disruptive to the learning environment or in violation of university policies or regulations will not be tolerated and may be subject to disciplinary action including suspension and restricted access to University premises/activities.

### **Disability/Accessibility Resources:**

UT welcomes all students and strives to make the learning experience accessible. If you are a student with a medical, psychological, or learning disability that may require accommodations for this course, you are encouraged to contact the Disability Resource Center (DRC) as soon as possible. You may request reasonable accommodations at any time during the semester; however, they are not retroactive. The DRC is located next door to the Testing Center in the North Commons [formerly North Plaza] Building (435 652-7516, [drc@utahtech.edu](mailto:drc@utahtech.edu), [drcenter.utahtech.edu](http://drcenter.utahtech.edu)).

**Academic integrity:** In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. For more information, see the Student Academic Misconduct section of UT policy.

**Title IX:** Utah Tech University affirms its commitment to the promotion of fairness and equity in all aspects of the educational institution. Harassment and discrimination – including sex/gender discrimination, gender identity, gender expression, sexual harassment, sexual misconduct, gender-based violence, dating violence, domestic violence, stalking, pregnancy or parental , family or marital status and or retaliation –not only disrupts our commitment to maintaining an environment in which every member of the University community is treated with respect and dignity, but may also violate University policy and federal, state, and/or local law.

Should you or someone you know experience behavior that is coercive, discriminatory, harassing, and or sexually violent in nature, or if you or someone you know has questions about their rights and options regarding such behavior, you are encouraged to contact:

- Hazel Sainsbury, Dir. Of Equity Compliance, Title IX Coordinator: 435.652.7747 (ext. 7747) [hazel.sainsbury@utahtech.edu](mailto:hazel.sainsbury@utahtech.edu) ; [titleix@utahtech.edu](mailto:titleix@utahtech.edu)

Incidents may also be reported directly to law enforcement, either separately or in conjunction with any report made to the University's Title IX Coordinator, and the University will aid in making contact if requested.

- Utah Tech University Police: 435.275.4300 or by calling 9-1-1.

**Dmail disclaimer:** You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including UT bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at UT and in your courses. To access your Dmail account, visit [dmail.utahtech.edu](https://dmail.utahtech.edu). Your Dmail username is your DigitalID (e.g. D00111111) If you have forgotten your PIN, visit [my.utahtech.edu](https://my.utahtech.edu) and click the Forgot Pin button.

**Other important links:**

Disability Resource Center – <https://drcenter.utahtech.edu>

IT Help Desk – <https://utahtech.edu/helpdesk>

Library – <https://library.utahtech.edu>

Testing Center – <https://testing.utahtech.edu>

Tutoring Center – <https://tutoring.utahtech.edu>

Writing Center – <https://writingcenter.utahtech.edu>

**COVID-19 Statement:** Policies for Utah and Utah Tech University vary on a number of factors including legislation, the local health department, the size of classrooms, the number of students enrolled, cases, etc. Be flexible with whatever policy may arise.

**SPAN 3990 – Fall 2022 – Schedule of classes (tentative, it may change, please be flexible!)**

**August**

24 Wednesday Introduction, trip schedule

31 Wednesday Documentary “The Renaissance of Mata Ortiz”

**September**

7 Wednesday History and geography of Mexico

14 Wednesday Paquimé/tiles

21 Wednesday Border literature

28 Wednesday Basic Spanish phrases

**October**

5 Wednesday Clay building

12 Wednesday Clay building

19 Wednesday Border literature

26 Wednesday Cultural differences and traditions

**November**

2 Wednesday Visiting artist seminar

9 Wednesday Border literature

16 Wednesday Pinch pots/whistles/trashcan firing

23 Wednesday ***Holiday (no class)***

30 Wednesday Border literature

**December**

7 Wednesday Mexican foods/final class

**FINAL EXAM**

Section 1, 5:00pm—Wednesday, 14<sup>th</sup> of December at 5:00pm