

Dixie State University  
Department of Humanities  
SPAN 3060 Advanced Grammar and Composition  
3 credits – Fall 2017

Section:	2 CRN 40354	Classroom:	UPLAZB 110B 12-12:50am MWF
Instructor:	Dr. Michael Cartmill	Office Hours:	M,W 1-2pm; T,Th 11-12; F 10-11
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E-mail:	<a href="mailto:Michael.Cartmill@dixie.edu">Michael.Cartmill@dixie.edu</a>	Website:	<a href="http://drcartmill.com">http://drcartmill.com</a>

**Course Materials**

1. Bleichmar, Guillermo and Paula Cañon, *Taller de escritores: Grammar and Composition for Advanced Spanish*. 2<sup>nd</sup> edition. Vista Higher Learning, 2016. Packet, to include *VHL Central Supersite*, website access.
2. Bilingual dictionary (not pocket type).

**COURSE DESCRIPTION:**

Special attention is given to advanced areas of Spanish grammar appropriate for oral argumentation and expository writing and also to distinctions between formal and informal usage; continued development of conversational and written skills through discussing the different cultural aspects of Spanish-speaking countries, emphasizing the richness of the different cultures as well as dialectal uses of grammar; critical and creative writing with emphasis on summaries, narratives, and descriptions of a factual nature, and supported opinion. Authentic materials promote the understanding of Hispanic cultures.

**GRADUATION REQUIREMENTS:**

Students who complete one year of Spanish at Dixie State University (8 credits) fill the language requirement for the Associate of Arts Degree, and student who completes two years of Spanish can fill the language requirement for the Bachelor of Arts Degree.

**DEPARTMENTAL OBJECTIVES MET BY THIS COURSE:**

By the end of the Spanish Program, students will be able to show progress in the following areas:

1. **Oral proficiency:** Students will be able to communicate at the Intermediate High level in accordance with the ACTFL guidelines for Speaking.  
<http://actflproficiencyguidelines2012.org/speaking>
2. **Writing proficiency:** Students will be able to express themselves at the Advanced Mid level in accordance with the ACTFL guidelines for Writing.  
<http://actflproficiencyguidelines2012.org/writing>
3. **Reading proficiency:** Students will read authentic texts from known authors at the Advanced level in accordance with the ACTFL for Reading.  
<https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/spanish/lectura#advanced>

## **COURSE OBJECTIVES AND OUTCOMES:**

The main objective of Spanish 3060 is to improve student's competence in writing narrations and critical essays. Spanish 3060 pays special attention to the correct usage of grammatical structures as well as "ortografía" (spelling and punctuation), therefore students will be encouraged to *consciously* control grammar and spelling when writing in Spanish.

By the end of this course, successful students will:

- Show competence in writing narrations and critical essays in Spanish
- Use correct grammar structures, spelling and punctuation in Spanish
- Develop conversational and written skills through discussing the different cultural aspects of Spanish-speaking countries
- Show awareness of the richness of the different cultures as well as dialectal uses of grammar.

## **VERTICAL CREDIT:**

Students passing this advanced class with a grade of C or better may receive vertical credits for Spanish 1010, 1020, 2010, and 2020 (16 credits), if credits for these classes have not already been received. These credits do not have a grade assigned. These credits cannot be awarded until the final grades have been calculated; therefore, the process for obtaining the credits will be explained prior to the end of the semester. There is a posting fee of about \$25 for these credits.

**\* Students who have done their secondary education (High School) in a Spanish-speaking country are not eligible for vertical credit.**

## **GRADES:**

Your final grade for this course will be determined on a percent of the total possible and in accordance with the following descriptions: No extra credit will be offered.

The following scale will be used to determine the final grade:

93-100 = A	80-82 = B -	67-69 = D+
90-92 = A-	77-79 = C+	63-66 = D
87-89 = B+	73-76 = C	60-62 = D-
83-86 = B	70-72 = C-	0-59 = F

The following items will be used to determine your final grade:

Compositions	40%
Written Exams	25%
Homework	10%
Participation/Attend	10%
Final	15%

**Compositions- Taller de escritura** writing activities: You will submit these activities via Canvas as well as a hard copy to the instructor. We will discuss length and topics as they approach.

**Written Exams:** You will be tested on the *Léxico*, *Estructuras*, and *Ortografía y puntuación* sections of each lesson. All exams (except the final) will be taken at the Testing Center.

**Final Exam:** Will be taken in class during the time and day scheduled by the university. No early tests given—the premature purchase of an airline ticket is not an acceptable excuse for missing the final.

**Homework:** You are responsible for preparing all reading and writing assignments before coming to class on the designated day.

- Supersite activities (**graded homework**) consists of any assigned activities from the Supersite. Supersite activities are to be done concurrently in the section taught in order to consolidate your understanding so you are better prepared for the class discussion.

**Participation and attendance:** You will actively contribute to class and group discussions both by asking and by answering questions; it also means that you will willingly engage in class activities and that you will always use the language of the course, i.e., Spanish. All students are expected to attend every day and arrive on time. Absence from class will affect your grade, as will tardies, early departures, and regularly entering and leaving the room while class is in session, all of which are very disruptive. You are allowed to miss **three (3)** class periods without getting your final grade affected. Every absence beyond the 2 allowed will result in a 5% drop of your participation and attendance grade. If you miss a class, it is your responsibility to learn the material, not mine to teach it to you on an individual basis.

### **DSU POLICIES, PROCEDURES, AND SEMESTER DATES**

Click on this link - <http://academics.dixie.edu/syllabus/> - for comprehensive information on Semester Dates, the Final Exam Schedule, and university resources such as the library, Disability Resource Center, IT Student Help Desk, Online Writing Lab, Testing Center, Tutoring Center, and Writing Center. In addition, please review DSU policies and statements with regards to Academic Integrity, Disruptive Behavior, and Absences related to university functions.

**Disability Accommodations:** If you are a student with a medical, psychological, or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine the eligibility of the student requesting special services and determine the appropriate accommodations related to their disability.

**Academic integrity:** In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. For more information, see the Student Academic Misconduct section of DSU policy at: <http://dixie.edu/humanres/policy/sec5/533.html#appeals>

**Title IX:** DSU seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment/misconduct/assault we encourage you to report this to the college's Title IX Director, Cindy Cole, (435) 652-7731, [cindy.cole@dixie.edu](mailto:cindy.cole@dixie.edu). If you report to a faculty member, she or he must notify the Title IX Director about the basic facts of the incident.

## Español 3060 – Otoño 2017 -- Horario de clases

### agosto

21 lunes Introducción  
23 miércoles Lección 1 la DESCRIPCIÓN pp. 4-6/actividad de comprensión  
25 viernes Lección 1 Lectura y Léxico pp. 7-10

28 lunes Lección 1 pp. 11-21 Estructuras y Ortografía y puntuación  
30 miércoles Lección 1 pp. 22-28 Taller de escritura

### septiembre

1 viernes **Composición 1**

4 lunes **Día de vacaciones**

6 miércoles Lección 1 pp. 29-31 Taller de escritura  
8 viernes Lección 2 pp. 32-41 la NARRACIÓN Lectura **EXAMEN 1 (Testing Center)**

11 lunes Lección 2 pp. 42-45 Léxico  
13 miércoles Lección 2 pp. 46-52 Estructuras  
15 viernes Lección 2 pp. 53-57 Ortografía y puntuación

18 lunes Lección 2 pp. 58-63 Taller de escritura  
20 miércoles Lección 2 pp. 64-69 Taller de escritura  
22 viernes **Composición 2**

25 lunes Lección 3 pp. 70-76 el ENSAYO Lectura **EXAMEN 2 (Testing Center)**  
27 miércoles Lección 3 pp. 77-84 Léxico y Estructuras  
29 viernes Lección 3 pp. 85-91 Estructuras y Ortografía y puntuación

### octubre

2 lunes Lección 3 pp. 92-98 Taller de escritura  
4 miércoles Lección 3 pp. 99-101 Taller de escritura  
6 viernes **Composición 3**

9 lunes Lección 4 pp. 102-110 la EXPOSICIÓN Lectura **EXAMEN 3 (Testing Center)**  
11 miércoles Lección 4 pp. 111-121 Léxico y Estructuras  
13 viernes **No hay clase (descanso)**

16 lunes Lección 4 pp. 122-129 Estructuras y Ortografía y puntuación  
18 miércoles Práctica  
20 viernes Práctica

23 lunes Lección 4 pp. 130-136 Taller de escritura  
25 miércoles Lección 4 pp. 136-139 Taller de escritura  
27 viernes **Composición 4**

30	lunes	Lección 5 pp. 140-146 La ARGUMENTACIÓN Lectura <b>EXAMEN 4 (Testing Center)</b>
<b>noviembre</b>		
1	miércoles	Lección 5 pp. 147-153 Léxico
3	viernes	Lección 5 pp. 154-159 Estructuras
6	lunes	Lección 5 pp. 160-161 Ortografía y puntuación (Taller de escritura?)
8	miércoles	Lección 5 pp. 162-171 Taller de escritura
10	viernes	Lección 5 pp. 169-171 Taller de escritura
13	lunes	<b>Composición 5</b>
15	miércoles	Lección 6 pp. 172-178 el ENSAYO ACADÉMICO Lectura <b>EXAMEN 5 (Testing Center)</b>
17	viernes	Lección 6 pp. 179-186 Léxico
20	lunes	Lección 6 pp. 187-194 Estructuras
22	miércoles	<b>Día de vacaciones</b>
24	viernes	<b>Día de vacaciones</b>
27	lunes	Lección 6 pp. 195-196 Ortografía y puntuación
29	miércoles	Lección 6 pp. 197-203 Taller de escritura
<b>diciembre</b>		
1	viernes	Lección 6 pp. 204-210 Taller de escritura <b>Composición 6</b>
4	lunes	video
6	miércoles	video
8	viernes	Último día/repaso/notas

### **EXAMEN FINAL**

Sección 2, clase de las 12:00—el lunes, 11 de diciembre a las 11:00