

Dixie State University  
Department of Humanities  
SPAN 3060 Advanced Grammar and Composition  
3 credits – Fall 2018

Section:	1/2 CRN 41496/40332	Classroom:	UPLAZB 110B/202B MWF
Instructor:	Dr. Michael Cartmill	Office Hours:	MWF 11-12; T-Th 10-10:30
Office:	University Plaza B 121	Office Phone:	(435) 652-7899
E-mail:	<a href="mailto:Michael.Cartmill@dixie.edu">Michael.Cartmill@dixie.edu</a>	Website:	<a href="http://drcartmill.com">http://drcartmill.com</a>

**Course Materials**

1. Bleichmar, Guillermo and Paula Cañon, *Taller de escritores: Grammar and Composition for Advanced Spanish*. 2<sup>nd</sup> edition. Vista Higher Learning, 2016. Packet, to include *VHL Central Supersite*, website access.
2. Bilingual dictionary (not pocket type).

**COURSE DESCRIPTION:**

Special attention is given to advanced areas of Spanish grammar appropriate for oral argumentation and expository writing and also to distinctions between formal and informal usage; continued development of conversational and written skills through discussing the different cultural aspects of Spanish-speaking countries, emphasizing the richness of the different cultures as well as dialectal uses of grammar; critical and creative writing with emphasis on summaries, narratives, and descriptions of a factual nature, and supported opinion. Authentic materials promote the understanding of Hispanic cultures.

**GRADUATION REQUIREMENTS:**

Students who complete one year of Spanish at Dixie State University (8 credits) fill the language requirement for the Associate of Arts Degree, and student who completes two years of Spanish can fill the language requirement for the Bachelor of Arts Degree.

**DEPARTMENTAL OBJECTIVES MET BY THIS COURSE:**

By the end of the Spanish Program, students will be able to show progress in the following areas:

1. **Oral proficiency:** Students will be able to communicate at the Intermediate High level in accordance with the ACTFL guidelines for Speaking.  
<http://actflproficiencyguidelines2012.org/speaking>
2. **Writing proficiency:** Students will be able to express themselves at the Advanced Mid level in accordance with the ACTFL guidelines for Writing.  
<http://actflproficiencyguidelines2012.org/writing>
3. **Reading proficiency:** Students will read authentic texts from known authors at the Advanced level in accordance with the ACTFL for Reading.  
<https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/spanish/lectura#advanced>

## **COURSE OBJECTIVES AND OUTCOMES:**

The main objective of Spanish 3060 is to improve student's competence in writing narrations and critical essays as well as to reach a higher level of speaking ability. Spanish 3060 pays special attention to the correct usage of grammatical structures as well as "ortografía" (spelling and punctuation), therefore students will be encouraged to *consciously* control grammar and spelling when writing and speaking in Spanish.

By the end of this course, successful students will:

- Show competence in writing narrations and critical essays in Spanish
- Use correct grammar structures, spelling and punctuation in Spanish
- Develop conversational and written skills through discussing the different cultural aspects of Spanish-speaking countries
- Show awareness of the richness of the different cultures as well as dialectal uses of grammar.

## **VERTICAL CREDIT:**

Students passing this advanced class with a grade of C or better may receive vertical credits for Spanish 1010, 1020, 2010, and 2020 (16 credits), if credits for these classes have not already been received. These credits do not have a grade assigned. These credits cannot be awarded until the final grades have been calculated; therefore, the process for obtaining the credits will be explained prior to the end of the semester. There is a posting fee of about \$25 for these credits.

**\* Students who have done their secondary education (High School) in a Spanish-speaking country are not eligible for vertical credit.**

## **GRADES:**

Your final grade for this course will be determined on a percent of the total possible and in accordance with the following descriptions: No extra credit will be offered.

The following scale will be used to determine the final grade:

93-100 = A	80-82 = B -	67-69 = D+
90-92 = A-	77-79 = C+	63-66 = D
87-89 = B+	73-76 = C	60-62 = D-
83-86 = B	70-72 = C-	0-59 = F

The following items will be used to determine your final grade:

Compositions	25%
Written Exams	20%
Oral Exams	25%
Homework	10%
Participation/Attend	10%
Final	10%

**Compositions- Taller de escritura** writing activities: You will submit these activities via Canvas as well as a hard copy to the instructor. We will discuss length and topics as they approach.

**Written Exams:** You will be tested on the *Léxico*, *Estructuras*, and *Ortografía y puntuación* sections of each lesson. All exams (except the final) will be taken at the Testing Center.

**Oral Exams:** These will be one-on-one interviews about a variety of topics, length will be discussed as they approach.

**Final Exam:** Will be taken in class during the time and day scheduled by the university. No early tests given—the premature purchase of an airline ticket is not an acceptable excuse for missing the final.

**Homework:** You are responsible for preparing all reading and writing assignments before coming to class on the designated day.

- Supersite activities (**graded homework**) consists of any assigned activities from the Supersite. Supersite activities are to be done concurrently in the section taught in order to consolidate your understanding so you are better prepared for the class discussion.

**Participation and attendance:** You will actively contribute to class and group discussions both by asking and by answering questions; it also means that you will willingly engage in class activities and that you will always use the language of the course, i.e., Spanish. All students are expected to attend every day and arrive on time. Absence from class will affect your grade, as will tardies, early departures, and regularly entering and leaving the room while class is in session, all of which are very disruptive. You are allowed to miss **three (3)** class periods without getting your final grade affected. Every absence beyond the 2 allowed will result in a 5% drop of your participation and attendance grade. If you miss a class, it is your responsibility to learn the material, not mine to teach it to you on an individual basis.

### **DSU POLICIES, PROCEDURES, AND SEMESTER DATES**

Click on this link - <http://academics.dixie.edu/syllabus/> - for comprehensive information on Semester Dates, the Final Exam Schedule, and university resources such as the library, Disability Resource Center, IT Student Help Desk, Online Writing Lab, Testing Center, Tutoring Center, and Writing Center. In addition, please review DSU policies and statements with regards to Academic Integrity, Disruptive Behavior, and Absences related to university functions.

**Disability Accommodations:** If you are a student with a medical, psychological, or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine the eligibility of the student requesting special services and determine the appropriate accommodations related to their disability.

**Academic integrity:** In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. For more information, see the Student Academic Misconduct section of DSU policy at: <http://dixie.edu/humanres/policy/sec5/533.html#appeals>

**Title IX:** DSU seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment/misconduct/assault we encourage you to report this to the college's Title IX Director, Cindy Cole, (435) 652-7731, [cindy.cole@dixie.edu](mailto:cindy.cole@dixie.edu). If you report to a faculty member, she or he must notify the Title IX Director about the basic facts of the incident.

## Español 3060 – Otoño 2018 -- Horario de clases

### agosto

20	lunes	Introducción
22	miércoles	Lección 1 la DESCRIPCIÓN pp. 4-6/actividad de comprensión
24	viernes	Lección 1 Lectura y Léxico pp. 7-10
27	lunes	Lección 1 pp. 11-21 Estructuras y Ortografía y puntuación
29	miércoles	Niveles de ACTFL
31	viernes	Conversaciones

### septiembre

3	lunes	<b>Día de vacaciones</b>
5	miércoles	Lección 1 pp. 22-31 Taller de escritura
7	viernes	Lección 2 pp. 32-41 la NARRACIÓN Lectura <b>EXAMEN 1 (Testing Center)</b>
10	lunes	Lección 2 pp. 42-45 Léxico
12	miércoles	Lección 2 pp. 46-52 Estructuras
14	viernes	Lección 2 pp. 53-57 Ortografía y puntuación
17	lunes	Lección 2 pp. 58-63 Taller de escritura
19	miércoles	Lección 2 pp. 64-69 Taller de escritura
21	viernes	<b>Composición 1</b>
24	lunes	Lección 3 pp. 70-76 el ENSAYO Lectura <b>EXAMEN 2 (Testing Center)</b>
26	miércoles	Lección 3 pp. 77-84 Léxico y Estructuras
28	viernes	Lección 3 pp. 85-91 Estructuras y Ortografía y puntuación

### octubre

1	lunes	Lección 3 pp. 92-98 Taller de escritura
3	miércoles	Lección 3 pp. 99-101 Taller de escritura
5	viernes	Conversaciones
8	lunes	Lección 4 pp. 102-110 la EXPOSICIÓN Lectura <b>EXAMEN 3 (Testing Center)</b>
10	miércoles	Lección 4 pp. 111-121 Léxico y Estructuras
12	viernes	<b>No hay clase (descanso)</b>
15	lunes	Lección 4 pp. 122-129 Estructuras y Ortografía y puntuación
17	miércoles	<b>Exámenes Orales</b>
19	viernes	<b>Exámenes Orales</b>
22	lunes	Lección 4 pp. 130-136 Taller de escritura
24	miércoles	Lección 4 pp. 136-139 Taller de escritura
26	viernes	<b>Composición 2</b>

29	lunes	Lección 5 pp. 140-146 La ARGUMENTACIÓN Lectura <b>EXAMEN 4 (Testing Center)</b>
31	miércoles	Lección 5 pp. 147-153 Léxico
<b>noviembre</b>		
2	viernes	Lección 5 pp. 154-159 Estructuras
5	lunes	Lección 5 pp. 160-161 Ortografía y puntuación (Taller de escritura?)
7	miércoles	Lección 5 pp. 162-171 Taller de escritura
9	viernes	<b>Exámenes Orales</b>
12	lunes	<b>Exámenes Orales</b>
14	miércoles	Lección 6 pp. 172-178 el ENSAYO ACADÉMICO Lectura <b>EXAMEN 5 (Testing Center)</b>
16	viernes	Lección 6 pp. 179-186 Léxico
19	lunes	Lección 6 pp. 187-194 Estructuras
21	miércoles	<b>Día de vacaciones</b>
23	viernes	<b>Día de vacaciones</b>
26	lunes	Lección 6 pp. 195-196 Ortografía y puntuación
28	miércoles	Lección 6 pp. 197-203 Taller de escritura
30	viernes	Lección 6 pp. 204-210 Taller de escritura <b>Composición 3</b>
<b>diciembre</b>		
3	lunes	video
5	miércoles	video
7	viernes	Último día/repaso/notas

### **EXAMEN FINAL**

Sección 1, clase de las 10:00—el lunes, 10 de diciembre a las 9:00

Sección 2, clase de las 12:00—el lunes, 10 de diciembre a las 11:00