Dixie State University

Department of Humanities

SPAN 3070 Advanced Grammar, Culture and Composition II

3 credits – Spring 2017

Section: 1 CRN 22954 Classroom: NPLAZA 137

Instructor: Dr. Michael Cartmill Office Hours: M,W 12-2pm, F 9-10 or by appointment

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**COURSE DESCRIPTION:**

Continuation of SPAN 3060. Emphasizes advanced grammar with focus on developing research skills. Attention is paid to Spanish/English contrasts, pronoun, tense, aspect, and mood selection; as well as reflexive and passive usage. Grammar skills are developed in conversation, reading and writing. Students are also introduced to linguistic concepts that will help them make their own judgments about grammar and pronunciation. Prerequisite: SPAN 3060.

**Course Materials:**

Jordan, Isolde and José Manuel Pereiro-Otero. *Curso de gramática avanzada del español: comunicación reflexiva*. Upper Saddle River, NJ: Pearson Education Inc., 2006. Print.

A GOOD dictionary—larger than pocket or even trade-sized.

Internet resources:

WordReference.com (or applicable app) for dictionary

[www.rae.es](http://www.rae.es) (Real Academia Española)

<http://lanic.utexas.edu/> (Latin American Network Information Center) for newspaper articles

**GRADUATION REQUIREMENTS**:

Students who complete one year of Spanish at Dixie State University (8 credits) fill the language requirement for the Associate of Arts Degree, and student who completes two years of Spanish can fill the language requirement for the Bachelor of Arts Degree.

**DEPARTMENTAL OBJECTIVES MET BY THIS COURSE:**

By the end of the Spanish Program, students will be able to show progress in the following areas:

1. **Oral proficiency:** Students will be able to communicate at the Intermediate High level in accordance with the ACTFL guidelines for Speaking. <http://actflproficiencyguidelines2012.org/speaking>
2. **Writing proficiency:** Students will be able to express themselves at the Advanced Mid level in accordance with the ACTFL guidelines for Writing. <http://actflproficiencyguidelines2012.org/writing>
3. **Reading proficiency:** Students will read authentic texts from known authors at the Advanced level in accordance with the ACTFL for Reading.

<https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/spanish/lectura#advanced>

**COURSE OBJECTIVES AND OUTCOMES:**

The main objective of Spanish 3070 is to improve student’s competence in advanced grammar and writing. Spanish 3070 pays special attention to the correct usage of grammatical structures as well as “ortografía” (spelling and punctuation), therefore students will be encouraged to *consciously* control grammar and spelling when writing in Spanish. This will also be accomplished through translation activities

By the end of this course, successful students will:

* Show competence in writing in Spanish
* Use correct grammar structures, spelling and punctuation in Spanish
* Develop conversational and written skills through discussing the different cultural aspects of Spanish-speaking countries
* Show awareness of the richness of the different cultures as well as dialectal uses of grammar.
* Demonstrate overcoming the basic challenges inherit in translation through vocabulary, syntax, and grammar.

**GRADES**:

Your final grade for this course will be determined on a percent of the total possible and in accordance with the following descriptions: No extra credit will is offered.

The following scale will be used to determine the final grade:

93-100 = A 80-82 = B - 67-69 = D+

90-92 = A- 77-79 = C+ 63-66 = D

87-89 = B+ 73-76 = C 60-62 = D-

83-86 = B 70-72 = C- 0-59 = F

The following items will be used to determine your final grade:

Homework 20%

Compositions 30%

Written Exams 20%

Translations 20%

Final 10%

**Homework:** Homework alternates each week (always on Tuesdays) between reading a Spanish-language newspaper article online and grammar exercises from the textbook. For the articles students will turn in a quick summary in their own words and a list of vocabulary words looked up due to be turned in on the day indicated.

**Compositions:** The topics for the compositions will come from the newspaper articles read and will be an argumentative/critical paper on the topic in question. There are three (3) compositions, all will be listed on the syllabus.

**Written Exams:** After every three (3) chapters from the textbook, there will be an exam on the grammar covered in those chapters taken in the Testing Center.

**Translations:** There will be two (2) graded translations in the semester, listed on the course schedule, of an article chosen by the instructor.

**Final Exam:** Over the last three chapters of the textbook. It will be taken in class during the time and day scheduled by the university. No early tests given. The purchase of a plane ticket is not an excuse to miss the final during its scheduled time.

**Participation and attendance:** While not a formal part of your grade, attendance and participation are mandatory. You will actively contribute to class and group discussions both by asking and by answering questions, correcting compositions, and participating in translation discussions; it also means that you will willingly engage in class activities and that you will always use the language of the course, i.e., Spanish. All students are expected to attend every day and arrive on time. Absence from class will affect your grade, as will tardies, early departures, and regularly entering and leaving the room while class is in session, all of which are very disruptive. You are allowed to miss **two (2)** class periods without getting your final grade affected. Every absence beyond the 2 allowed will be taken into consideration for your final grade. If you miss a class, it is your responsibility to learn the material, not mine to teach it to you on an individual basis.

**DSU POLICIES, PROCEDURES, AND SEMESTER DATES**

Click on this link **-** [**https://academics.dixie.edu/syllabus/**](https://academics.dixie.edu/syllabus/)  **-**for comprehensive information on Semester Dates, the Final Exam Schedule, and university resources such as the library, Disability Resource Center, IT Student Help Desk, Online Writing Lab, Testing Center, Tutoring Center, and Writing Center. In addition, please review DSU policies and statements with regards to Academic Integrity, Disruptive Behavior, and Absences related to university functions.

**Disability Accommodations:** If you suspect or are aware that you have a disability that may affect your success in this course, you are strongly encouraged to contact the Disability Resource Center (DRC) located in the northeast corner of the North Plaza building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone: (435) 652-7516.

**Academic integrity:** In order to ensure that the highest standards of academic conduct are promoted and supported at the University, students must adhere to generally accepted standards of academic honesty, including but not limited to, refraining from cheating, plagiarizing, falsification, misrepresentation, and/or inappropriately colluding or collaborating. The University shall consistently hold students accountable for instances of academic dishonesty and apply appropriate consequences. For more information, see the Student Academic Misconduct section of DSU policy at:

<http://dixie.edu/humanres/policy/sec5/533.html#appeals>

**Title IX:** DSU seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment/misconduct/assault we encourage you to report this to the college's Title IX Director, Cindy Cole, (435) 652-7731, [cindy.cole@dixie.edu](mailto:cindy.cole@dixie.edu). If you report to a faculty member, she or he must notify the Title IX Director about the basic facts of the incident.

**Spanish 3070 – Primavera 2017 -- Horario de clases**

**enero**

10 martes Introducción

12 jueves Actividades preliminares

17 martes **Artículo**/Texto CH1 p.9-21

19 jueves Texto CH1 p.22-32

24 martes **Tarea p.25-27 (ej. 3 y 4)**/Texto CH1 p.33-48

26 jueves Texto CH2 p.49-59

31 martes **Artículo**/ Texto CH2 p.59-66

**febrero**

2 jueves Texto CH2 p.67-70

7 martes **Tarea p.62-63 (ej. 6 y 7)**/Texto CH3 p.71-81

9 jueves **Composición 1**/Texto CH3 p 82-89

14 martes **Artículo**/Texto CH3 p.90-106 **(EXAMEN 1—en el Testing Center 2/14 hasta 2/17)**

16 jueves Texto CH4 p.107-117

21 martes **Tarea p.124 (ej.4); 126-127 (ej.6)**/Texto CH4 p.118-127

23 jueves **Traducción 1**/Texto CH4 p.128-134

28 martes **Artículo**/Texto CH5 p.135-144

**marzo**

2 jueves Texto CH5 p.145-152

7 martes **Tarea p.148-151 (ej. 1,4 y 9)**/Texto CH5 p.153-161

9 jueves **Composición 2**/Texto CH6 p.162-174

**13-17 VACACIONES DE PRIMAVERA**

21 martes **Artículo**/Texto CH6 p.175-185

23 jueves Texto CH6 p.185-202 **(EXAMEN 2—en el Testing Center 3/23 hasta 3/26)**

28 martes **Tarea p.180 (ej. 1,3 y 4)**/Texto CH7 p.203-213

30 jueves **Traducción 2**/Texto CH7 p.214-223

**abril**

4 martes **Artículo**/Texto CH7 p.224-233

6 jueves Texto CH8 p. 234-244

11 martes **Tarea p.246-250 (ej. 1 y 4)**/Texto CH8 p.245-253

13 jueves **Composición 3**/Texto CH8 p.254-260

18 martes **Artículo**/Texto CH9 p. 261-271

20 jueves Texto CH9 p.272-299

25 martes Último día de clase/repaso

27 jueves **Reading Day (no hay clase)**

**EXAMEN FINAL**

Sección 1, clase de las 10:30— **Tues., May 2nd at 10:30am**