Dickinson State University

Department of Language and Literature

SPAN 101 First Year Spanish I, 4 credits – Fall 2014

Section: 1, 2 Office Hours: MW 2-3:30; T 1-3:30; by appointment

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**COURSE MATERIALS**

1. Blanco, José A. and Philip R. Donley. *Vistas: introducción a la lengua española*. 4th ed. Boston: Vista Higher Learning, 2012. Packet includes text, workbook, and lab manuals (to be used 3 semesters).

2. Bilingual dictionary (not pocket type).

**COURSE DESCRIPTION**

An introduction for students who want to acquire the basics of language patterns for modern Spanish. This course should be taken in sequence and includes Language Laboratory.

**LEARNING OUTCOMES**

**University Student Learning Outcomes**

Students will:

I. Demonstrate knowledge of human cultures, the humanities, the social sciences, the fine and performing arts, and the physical and natural worlds by studying the different countries and cultures which make up the Spanish-speaking world.

II. Demonstrate the intellectual skills of inquiry, creative thinking, and problem solving by creating sentences in a foreign language with a limited vocabulary and grammar set.

III. Demonstrate written, oral, and visual communication skills, information literacy, and technological skills by speaking, writing in Spanish along with looking up culture and vocabulary online.

V. Demonstrate responsible ethical reasoning and social and intercultural engagement by studying the differences in cultures and expressing those differences during in-class discussions.

VII. Demonstrate integrative learning across the curriculum by using already acquired language skills and applying them in a foreign situation.

# Program Student Learning Outcomes

1-Develop competence in the four basic language skills: listening, speaking, reading, and writing. These skills will enhance their critical writing and thinking skills. In SPAN 101 listening and speaking will be particularly emphasized.

2-Acquire a thorough experience of the cultural elements related to the historical and contemporary development of the language. SPAN 101 will introduce basic information on the countries of the Spanish-speaking world and cultural highlights.

3-Through use of the Language Lab, students gain access to computerized and audio ancillary material in order to supplement the class experience. This will be at least one per week and accompanied by a lab manual.

# Course Student Learning Outcomes

This course introduces and develops students’ speaking, listening, reading, and writing skills in Spanish as well as presents numerous aspects of the culture of the Spanish-speaking world. Students will be able to express their own ideas and interact with others meaningfully and for real-life purposes on basic subjects. Students will also demonstrate use of correct grammar and vocabulary during communication.

# COURSE CONTENT

# EXAMS AND ACTIVITIES

All exams will be listed on the course schedule. There will be three written exams (one for every two chapters) and a comprehensive final. Written exams will have a listening comprehension component. There will be two oral exams, one near mid-term and one the last week of the semester.

# ATTENDANCE AND PARTICIPATION

In a language class your attendance is essential. You can miss four days of class without it affecting your grade. From then on, any additional absence will affect your participation grade significantly by a drop of 4% in your Participation/Attendance grade, besides it affecting your overall progress. In addition coming late to class and/or leaving early is very disruptive and should be avoided and will be considered in the Participation/Attendance portion of your grade. Put forth the effort to participate every day in class. It’s more important to speak and participate than to always be grammatically correct!

# Evaluation Components and Scale

2 Oral Exams (2 x 10): 20%

Homework: 15%

3 Written Exams (3 x 10): 30%

Participation/Attendance: 15%

Final Exam 20%

A 100 – 90 The student displayed exemplary work in written and oral form.

B 89 – 80 The student showed very capable abilities in speaking, comprehension, and writing, yet did display a number of errors and inconsistencies.

C 79 – 70 The student satisfactorily completed work and demonstrated the basic skills of speaking, and comprehension on both written and oral exams.

D 69 – 60 While the student showed some abilities in communication, there existed enough interference and accuracy so as to make comprehension difficult.

F 59 and below The student failed to grasp major concepts, could not communicate effectively, and did not pass the course.

**LAB ACTIVITY**

This is a four (4) credit course. A certain amount each week will take place in the language lab during open hours on your own (May Hall 205—the schedule will be made available to you). The programs and activities available will be discussed near the beginning of the semester. This will be considered part of your participation grade as well as the homework grade.

**CLASS POLICIES**

The homework comes from the workbook, lab book and Rosetta Stone activities. Homework for each chapter will be turned in when the following new chapter is started and is noted on the class schedule. Homework is considered late when turned in after the beginning of class on the day it is due. Late homework will be accepted thereafter up to the next day for a 50% reduction in grade.

Although it should not even need to be said, do not text, check social media, or answer phones during class! At times, it MAY be appropriate to use a smartphone, pad, etc. to look up words in Spanish/English—do not abuse this or all electronics use will be discontinued in class.

“Students are required to use university email accounts for official correspondence in the course.”

**TIPS, ETC.:** Your success in this course depends on you and the time you put into it. Though not required, a good dictionary is essential to expanding your word usage and correct selection of definitions. Keep a small notebook to write down vocabulary words you want to look up. Trying to remember them all during the day and writing them down later will result in the loss of many potential new words. It’s helpful to expose yourself to the language as much as possible, four hours a week is relatively very little. You can pick a television sho, read an on-line newspaper from any country of your interest, etc. Be creative!

First-year students often feel inhibited speaking in front of others—get into the habit early of speaking and using as much Spanish as you can from the beginning! You WILL make mistakes; it is expected and is part of the process of language learning. Most people don’t even speak their native language without errors, don’t expect to be perfect, but also be open to corrections. Learning a new language can be frustrating at times, the more open-minded you are when attending class, the easier concepts will be internalized.

**ADDITIONAL INFORMATION:**

**The American with Disabilities Act.**  Dickinson State University is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA).  The office is located in the lower level of the Stoxen Library in the Academic Success Center, phone 483-2999 or 483-2923.

It is the policy of Dickinson State University to make services available for any student who, through a current assessment, can document a disability.  In general, Dickinson State University calls for reasonable accommodations to be made for students with disabilities on an individualized and flexible basis.  It is the responsibility of students with disabilities, however, to seek available assistance at the University and to make their needs known.  The Office of Services to Students with Disabilities and the Academic Success Center help ensure equitable access for students with disabilities.  Eligibility for Disability Services is determined by the Office of Services to Students with Disabilities. All accommodations are assessed on an individual basis and must be initiated by the student each semester. Most services require advance notification to be provided within a reasonable time frame.

**Plagiarism and Academic Honesty/Misconduct:**

It is expected that students will submit their own work. Dickinson State University does not sanction or tolerate academic misconduct by students. Academic misconduct such as cheating on exams, plagiarism, etc. is defined in the Dickinson State University Student Guide under Article III, Academic Misconduct as “defined as the use of any other person’s work (such work need not be copyrighted) and the unacknowledged use of Internet and web based materials or information”. Penalties may range from a verbal warning to failure of the course. Proven gross academic misconduct by students may result in disciplinary actions that go beyond academic sanctions within the course.

**All other policies and guidelines of the university and the DSU Student Handbook will be enforced.**

**Questions or problems?** If you have questions or problems or just need help, please feel free to see me. Don’t let something go misunderstood until it’s too late! Communication is key!

**Spanish 101 – Otoño 2014 -- Horario de clases**

**agosto**

26 martes Introducción

27 miércoles Capítulo 1 pp. 2-5 vocab.

28 jueves pp. 6-9 fotonovela

**septiembre**

1 lunes **Día feriado (no hay clase)**

2 martes pp. 10-15 sustantivos, artículos

3 miércoles laboratorio

4 jueves pp. 16-23 números 0-30, ser

8 lunes pp. 24-29 la hora, recap.

9 martes pp. 30-37 actividades, cultura

10 miércoles Capítulo 2 pp. 40-43 vocab.

 **Tarea 1**

11 jueves pp. 44-47 fotonovela

15 lunes pp. 48-54 presente -ar

16 martes pp. 55-58 preguntas

17 miércoles pp. 59-65 estar, números 31+

18 jueves pp. 66-71 recap., actividades

22 lunes pp. 72-75 cultura

23 martes Repaso

24 miércoles **Examen 1**

25 jueves Capítulo 3 pp. 78-81 vocab.

 **Tarea 2**

29 lunes pp. 82-85 fotonovela

30 martes pp. 86-92 adjetivos

**octubre**

1 miércoles pp. 93-99 adj., presente -er-ir

2 jueves pp. 100-103 tener, venir

6 lunes pp. 104-09 recap., actividades

7 martes pp. 110-113 cultura

8 miércoles Día de Práctica

9 jueves Día de Práctica

13 lunes **Examen Oral 1**

14 martes **Examen Oral 1**

15 miércoles Capítulo 4 pp. 116-19 vocab.

 **Tarea 3**

16 jueves pp. 120-123 fotonovela

20 lunes pp. 124-128 ir

21 martes pp. 129-132 raíz e ie, o ue

22 miércoles pp. 133-139 cambios e i

23 jueves pp. 140-45 recap., actividades

27 lunes pp. 146-149 cultura

28 martes Repaso

29 miércoles **Examen 2**

30 jueves Capítulo 5 pp. 152-57 vocab.

 **Tarea 4**

**noviembre**

3 lunes pp. 158-161 fotonovela

4 martes pp. 162-169 usos de estar

5 miércoles pp. 170-173 ser y estar

6 jueves pp. 174-177 objetos directos

10 lunes pp. 178-84 recap., actividades

11 martes **Día feriado (no hay clase)**

12 miércoles pp. 185-187 cultura

13 jueves pp. 190-93 Capítulo 6 vocab.

 **Tarea 5**

17 lunes pp. 194-197 fotonovela

18 martes pp. 198-205 saber-con. O.I.

19 miércolespp. 206-209 pretérito

20 jueves pp. 210-213 demostrativos

24 lunes pp. 214-20 recap., actividades

25 martes video

26 miércoles video

27 jueves **Día feriado (no hay clase)**

**diciembre**

1 lunes pp. 221-223 cultura

2 martes Repaso

3 miércoles **Examen 3**

4 juevesRepaso General/ **Tarea 6**

8 lunes Día de Práctica

9 martesDía de Práctica

10 miércoles **Examen Oral 2**

11 jueves ¡Último día!

EXAMEN FINAL

9am class—lunes 8:00, 15 de diciembre

11am class—lunes 12:00, 15 de diciembre